

Minutes of the Stockton Advising Council Meeting
Friday, September 25, 2015, 2:45 p.m.

Members present: Kerri Sowers, Marcia Fiedler, Hannah Ueno, Chia-Lin Wu, Peter Hagen, Rich Trama, Jung Lee, Kate Juliani, Brittany Jenniss, Emma Kluesner, Maralyn Mason, Vincent Cicirello, Christine Gayda-

interest from a list of eight career communities. Career professionals shepherd these communities. There are targeted programs for these students who have identified a type of career field they might be interested in. They are not confined to specific majors. Students sign up at www.stockton.edu/stocktonworks

_____ Fall graduation deadline is October 1. You can see who has applied for graduation already on your list of advisees and tend to any CAPP problems that could be headed off before we actually start processing the graduation list.

_____ The Center for Academic Advising will visit most of the freshman seminars this fall to help students understand the curriculum, the registration process, and how to use CAPP to monitor progress to graduation. We also made a big effort in the summer orientation program to get students used to accessing and understanding CAPP.

_____ The rest of the meeting was devoted to discussing the common reading "Reframing Academic Advising for Student Success: From Advisor to Cultural Navigator" by Terrell L. Strayhorn, The Ohio State University. This was adapted for print from the NACADA Annual Conference Keynote presented in Minneapolis, MN on October 9, 2014. Our discussion centered on how students have to navigate a very different culture than what they have experienced previously when they enter college. Although students of various ethnic and racial backgrounds have access to college, access without success does not benefit students. As faculty and staff at Stockton, it is our job to make sure students feel as though they belong and "matter" to the institution. This is not always easy, as there are barriers in the way. What can we do to become cultural navigators at Stockton, where our jargon, policies, and procedures may be difficult for students to understand? We are challenged to break down these barriers and assist students as they navigate the university.

Respectfully submitted,

Paula Dollarhide

Associate Director, Academic Advising