

CLASSROOM DISRUPTION PROTOCOL

The following protocol was developed to help faculty members identify disruptive classroom behavior and appropriate responses. Where informal interventions between faculty and students can be engaged, the behavior will hopefully subside. Faculty can rely on classroom management skills and pedagogical strategies as primary tools to reduce/eliminate classroom disruptions. More egregious behaviors rising to threats of health and safety will require a formal intervention potentially involving an Academic Dean, the Campus Hearing Board and/or Campus Police. The ultimate goal of addressing classroom disruption is to preserve the academic learning environment.

Faculty members are encouraged to set classroom behavior expectations in syllabi and review the same with students at the start of each term. The Code of Conduct within the [Student\(a\)\(e\) e](#)