



## SUMMARY

NEW JERSEY CITY UNIVERSITY ROUNDTABLE ON COLLEGE VALUE  
HIGHER EDUCATION STRATEGIC INFORMATION AND GOVERNANCRR

reform how they prepare students, academically, to meet emerging workforce and career needs.

- h. Partner with business on educational policy development concerning assessment and certification of prior learning outside of college; and to address the needs of a rapidly changing population, including adults who have not completed college.
6. Finally, participants suggested that colleges recognize community engagement and development as a core business focus, to improve the quality of life for individuals regionally, whether or not attending college, thereby serving as an anchor for innovative partnerships fostering education, health, public safety, and job creation.

Important outcomes of the Roundtable discussion are:

1. A second HESIG/Stockton scientific poll during spring 2014, to test public perceptions about college value, (the 2013 poll focused on college affordability and completion);
2. Synthesis of “best practices” at the school, college and state levels, to advance college opportunity and completion, and shared understanding of college value;
3. Specific policy recommendations to college and state policymakers regarding policy reform to strengthen public trust and investment in educational opportunity.

An earlier Roundtable on College Value was hosted by The Richard Stockton College of New Jersey, home to HESIG, February 27, 2014.

Additional information about HESIG, its expert Policy Steering Council, and the William J. Hughes Center for Public Policy can be viewed at [www.stockton.edu/hughescenter/hesig](http://www.stockton.edu/hughescenter/hesig).

Respectfully,

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4-16-14