

“Choosing Our Path”

Complete (possibly ongoing)
 On Track
 Some Progress
 Little or No Progress

Theme #3	Teaching & Learning (4 priorities, 8 goals)	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10				
Priority 3.1	Advance Academic Assessment	FY21													
Priority 3.2	Strengthen Academic Programming	FY21													
Priority 3.3	Embrace Diverse Teaching and Learning Styles	FY21	FY22												
Priority 3.4	Enhance the Scholarship of Teaching and Learning (SoTL)	FY21	FY21	FY22											

Strategic Theme #3 Teaching and Learning

- Enhance information about study skills, time management, and adaption to campus life through a variety of venues, such as Welcome Week, FRST courses, freshman/transfer seminars, and other initiatives, to start students on the right academic footing.
- Embrace new academic programs and approaches that enhance teaching and learning, respond to changing social and economic conditions, and prepare students for emerging fields.
- Reinforce our Essential Learning Outcomes (ELOs) with students and encourage faculty to align curricular and co-curricular activities to create a well-rounded education, relevant to a changing world.
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Goal	Lead Unit/s	Description	Percentage Complete				
			FY21	FY22	FY23	FY24	FY25
1.	Academic Affairs	Develop, execute, and evaluate and academic assessment plan that aligns institutional goals with program learning objectives and provides data about student learning outcomes.	90%				

- *The Office of Academic Assessment is onboarding a new assessment management platform, HelioCampus.*
- *The Office of Academic Assessment has created a repository for assessments, annual reports, and periodic program reviews and has strengthened the scheduling and reporting processes.*
- *The Center for Teaching & Learning Design (CTLD) offers consultations, professional development activities, and resources focused on course design based on alignment with institutional goals (ELOs), accreditation standards, program learning objectives, and student learning outcomes in a manner promoting effective academic assessment*
- *The School of Business launched a curriculum committee.*

FY23 Update

- <https://stockton.edu/academic-assessment/academic-reporting.html>

FY22 Update

- *Middle States and on-site review completed - Academic portion included assessment of programs, general education, advising etc... Positive review from site-visit team*
- *8 Academic Program Reviews completed*
- *New DirectomUn. 11.4 ref*(ddl)-5.7 ()2.9 (c)4.7 (ad)TjEMC[4.3 (c)4.7 (t)-TjEMC 4 I3.4 (d4 I3.)4.7 ()3.3 (ssm)-247 (e)3.3.907-5.7 (r)4.7 (e(v)6.24.7 (alp1[4.3 (c)4.7 fE f0.2 11.3.7 (i)-5.7 (d f0.2)5.7 (s)3.3*

- *The Faculty Senate Taskforce has developed three ELOs, tentatively*
- *Launch and assess Year One of RISE*
- *Developed several new degree programs to respond to market need and student demand. Specifically, In the past year:*
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- *Education Support and Human Development*
- *Reconceptualized several existing programs to reflect field trends:*
- *LIBA Degree online for Adult Education*
- *LEAD – Social Justice*
- *Expanded University's Transfer Pathways program to pilot a 2+3 BS/MBA program with Atlantic Cape Community College; this program can scale to include additional county college partners in FY22.*
- *Developing Innovative persistence and retention programs for FY 23 start*
- *Student/Parent joint entry program*
- *Developing Badging for Live-Work-Learn program*
- *Developing Scaffolding Certificates to Degrees*

FY21 Update

- *Developed several new degree programs to respond to market need and student demand. Specifically, In the past year:*
- *MBA in Healthcare Administration and Leadership*
- *MS in Coastal Zone Management*
- *MA in Public Health*
- *BA in Digital Studies*
- *Reconceptualized several existing programs to reflect field trends:*
- *Created separate BS in Computer Science and BS in Computer Information Systems degrees*
- *Created separate BA in Visual Arts and BA in Performing Arts degrees*
- *Added several concentrations to the existing MBA program that allow for greater specialization (beginning in fall 2021): Forensic Accounting and Fraud Examination; Finance; Marketing; Business Analytics; and Hospitality Management.*
- *Expanded University's Transfer Pathways program to pilot a 2+3 BS/MBA program with Atlantic Cape Community College; this program can scale to include additional county college partners in FY22.*

Priority 3.3 Embrace Diverse Teaching and Learning Styles: Diversify course delivery methods and scheduling, including online and hybrid formats, programming for summer and adult learners, and professional development opportunities, to ensure that academic offerings are broadly available to a diverse range of learners.

FY22 Update

- *Provided on-demand training sessions for individual offices to best meet their specific technology needs based on their own workflows and tasks.*
- *Performed frequent updates to the ITS website with training documentation to reflect relevant technology training items and changes in product offerings available to the campus community.*
- *Coordinated with URM to publish and distribute technology tips in the University newsletter designed around common support requests needs frequently observed by the ITS Help Desk.*

FY21 Update

- *Adjusted Helpdesk hours to meet the needs during the Covid-19 switch to remote learning.*
- *Expanded operator hours to handle influx of questions coming into the University during pandemic.*
- *Reallocated staff when not needed from locations outside of the Galloway campus to handle surge in demand at the main campus.*

Goal	Lead Unit/s	Description	Percentage Complete					
			FY21	FY22	FY23	FY24	FY25	
2.	Academic Affairs							

- See 2.2.4

FY22 Update

- *Definition of Online, Hybrid and Face-to-Face modified with faculty senate support.*
- *Courses met 75% Face-to-Face.*
- *Scaffolding of course modalities by program created and embedded in university bulletin.*
- *Faculty Senate reviewing and recommending modality scaffolding guidelines FY23.*
- *Automating & digitizing Registrar's office through FY23.*
- *Automating and digitizing Advising office – Must-take/may-take to maximize scheduling through FY23.*

Priority 3.4 Enhance the Scholarship of Teaching and Learning (SoTL): Promote a culture of teaching and learning supported by the promotion and tenure process that supports systematic inquiry into student learning, builds an institutional resource repository,434 (e)-4 (4a)16.4 (r)-0.8 (ni

- *CTLD planned the 3-day summer 2021 SIPET from July 13-*

FY22 Update

- Deployed new VOIP-based phone system with remote capabilities to enhance business continuity.
- Added redundant data connection to Atlantic City campus in order to enhance data reliability.
- Continue to develop and extend Splunk environment to respond to threats to information systems and account credentials.
- Initiated the process of upgrading University staff workstations to Windows 11.

FY21 Update

- Migration of additional University IT services to Amazon Web Services providing further redundancy in the cloud.
- Splunk log aggregation utility fully installed and configured. Reporting has already defended the University from multiple security incidents.
- Started migration of employees to OneDrive and SharePoint to provide remote access to University data.

Goal	Lead Unit/s	Description	Percentage Complete				
			FY21	FY22	FY23	FY24	FY25
3.	Student Affairs	Cultivate a culture of educator-scholars in the Division of Student Affairs.		100% complete & ongoing	100% complete & ongoing	100% complete & ongoing	
		<i>DEI connective action: Offer professional employee growth opportunities.</i>					

FY24 Update

- No major updates for FY24.

FY23 Update

- Successfully submitted and presented five (5) refereed national conference presentations.

FY22 Update

- Hosted professional development sessions focused on scholarly writing and institutional IRB research protocols for division.
- Received R1 designation for GENS Course: Inclusive Student Transitions.
- Received approval for GENS Course: Explore Your Career Connections
- Received approval for GENS Course: Peer Education, Sexual Violence
- Served as instructors for 15 courses in AY 22.
- Co-led Middle States Accreditation Standards Groups with institutional partners.
- Implemented and facilitated common readings for Student Affairs Leadership Council and Residential Life staff.
- Served a faculty at national institute for Student Affairs practitioners (Spring 2022).